COURSE OUTLINE: DSS301 - PROFESSIONALISM

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Approved: Bob Chapman, Chair, Health

Course Code: Title	DSS301: PROFESSIONALISM
Program Number: Name	3070: PER/DEV SUPPORT SERV
Department:	PERSONAL SUPPORT WORKER
Academic Year:	2022-2023
Course Description:	This course will identify standards regarding verbal and written communication skills with an emphasis placed on the use of respectful language. Key characteristics of strong interpersonal skills, healthy boundaries, and effective team building will be examined. Students will learn how to build positive relationships with families and community partners. Professional growth and development goals will be identified through core competencies for developmental services. Finally, students will study the philosophy of support, and explore teaching/learning theories and strategies.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**3070 - PER/DEV SUPPORT SERV** VLO 1 Work within the personal and developmental support services role in a variety of healthcare and1.community settings in accordance with all applicable legislation and employer's job description, policies, procedures and guidelines. VLO 2 Conduct oneself in an ethical, competent and accountable manner in all professional relationships. VLO 3 Provide person-directed and centred support that is sensitive to diverse values, cultures, beliefs3.and needs to promote client self-motivation and self-integration while maintaining privacy and confidentiality. VLO 5 Participate and collaborate as a member of the inter-professional team to promote a safe and5.comfortable environment for clients across the lifespan demonstrating the responsibility to identify and report situations of neglect or abuse (actual or potential), and respond in accordance with all applicable legislations and employer's policies and procedures. VLO 10 Develop professional development plans incorporating reflective practice to enhance job performance.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.

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	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Books and Required Resources:

Developmental Disabilities in Ontario by Brown, I. & Percy, M. (Eds)
Publisher: Delphi Graphic Communications Edition: 4th
ISBN: 978-1-7771637-0-9

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Define the direct support professional role and relevant core competencies	1.1 Define professionalism. 1.2 Describe the direct support professional role in developmental services. 1.3 Identify the Core Competencies defined by Ontario`s Developmental Services Human Resource Strategy 1.4 Demonstrate an understanding of Threshold Competencies through completion of a self-assessment
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Analyze the power of verbal, written and interpersonal communication skills in building relationships and working as part of a team.	2.1 Articulate the importance of exceptional communication skills. 2.2 Practice professional writing skills. 2.3 Describe the significance of respectful language. 2.4 Demonstrate verbal communication skills through storytelling. 2.5 Evaluate the importance of and ways to build relationships with families. 2.6 Explain healthy boundaries in interpersonal relationships. 2.7 Facilitate an effective team-building exercise.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Identify innovative practices for professional growth and development.	3.1 Articulate the universal need for belonging and its impact on people with developmental disabilities. 3.2 Create a continuous improvement plan based on individual needs. 3.3 Assess factors necessary to maintain professional motivation. 3.4 Demonstrate an understanding of the value of self-care

Evaluation Process and

Evaluation Type	Evaluation Weight

Grading System:		
	Course Engagement and Participation	15%
	Introduction Letter Assignment	20%
	Self-Care Practice Demonstration	20%
	Storytelling Exercise	10%
	Team Building Assignment	10%
	Threshold Competency Assessment	25%

Date:	May 30, 2022
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.